

## Accessibility Planning Objectives (for anticipatory reasonable adjustments):

**School Name:** Selly Oak Nursery School

**Dates:** From September 2018 To: July 2019 (To be reviewed annually)

### Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum.

E: Improving the physical environment so everyone can take advantage of education.

I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
To further enhance the knowledge and understanding about Autism by key staff	I	Review Tier 2 and 3 Autism training and identify suitable staff to attend	DHT	CAT website CAT link worker	Staff will have improved confidence in their knowledge, skills and understanding which is used to support children.	By the end of the year
To further enhance parent knowledge and confidence about supporting a child with additional needs	I	Initial coffee morning with CAT Link worker	DHT CAT	CAT link worker		On-going as needs arise
		Provide details of local network meetings	DHT	Access to Education website		
		Provide details of local workshops	DHT	Access to Education website		
To update visual timetables to reflect changes to the environment.	C / I	Take and use new photographs	DHT Nursery teacher	Photographs	- New timetable for each focus room - Children are able to take about the timetable using photographs as prompts. - SEND children use photographs in their now and next boards (with adult support)	<b>Autumn 2017</b>
		Update individual visual timetables for SEND children	DHT Nursery teacher	Photographs		
		To reorganise the environment with new equipment	All staff	New equipment	Environment will enable children to be fully engaged in their learning.	September 2017 then on-going
		To order and add new resources, e.g. mud kitchen, music wall	EW IR	New resources	Outdoor resources will engage children and lead to progress in their learning.	On-going.

This plan can be extended and new boxes added to be responsive to the individual school circumstances.

Please submit the 3 year dates of your plan through our website [www.beps.org.uk](http://www.beps.org.uk)