

## Accessibility Planning Objectives (for anticipatory reasonable adjustments):

**School Name:** Selly Oak Nursery School

**Dates:** From Sept-2015 To: July 2018 (3years but to be reviewed yearly)

### Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum.

E: Improving the physical environment so everyone can take advantage of education.

I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
<b>Organise classrooms optimally to promote the participation and independence of all pupils - with particular reference to children with Special educational needs and disabilities. Eg Physical needs</b>	E	Audit of environment with parents of children with SEN	LF/Parents	Time	Laura met with parents on number of occasions to discuss needs and the environment	Completed July 2015
		Re organise inside space to allow adequate space for children to move around	RD/LF	Time		Completed September 2015
		Ensure all doors are level to outside or have ramp accesses	BSS	Time	Audit of doors and ramps has been completed parents are happy that their child can move around safely	Completed July 2015
		Ensure adequate toilet access and changing facilities	LF	Time Budget	LF purchase toilet frame	Completed September 2015
		Apply for suitable funding to support pupils	LF (SENCO)	Time Budget	LF contacted a range of people to ask for support in funding this is ongoing	Completed October 2015
		Provide staff with adequate training	YJ	Time Budget		
		Ensure groups are allocated an appropriate room.	YJ/LF/RD	Space	JH to be located in the Discovery room	Completed September 2015
		To Audit the new environments created using ECERS 3	RD	Time	Suitable height of chairs and tables New chair to support child with physical needs	

To develop the involvement of parents with children that have English as an additional language encouraging them to contribute to their children's learning.	C,E,I	To have learning journals in a space that is easily accessible for children to take out and look at independently	RD Keyworkers	Provide each key worker with adequate space to display learning journals	Learning Journals Parent questionnaires	Completed September 2015
		Learning together session about learning journals encouraging parents to come in and make a front cover for their learning journal	RD Keyworkers	Allocate Time and date for each group Allocate a room Resources to make front cover		Completed Oct 2014
		To encourage parents to write WOW moments about their children	RD	To create a WOW moment display	Completed Sept 2014	

This plan can be extended and new boxes added to be responsive to the individual school circumstances.

Please submit the 3 year dates of your plan through our website [www.beps.org.uk](http://www.beps.org.uk)