

## Accessibility Planning Objectives (for anticipatory reasonable adjustments):

**School Name:** Selly Oak Nursery School

**Dates:** From Sept-2014 To: July 2017 (3years but to be reviewed yearly)

### Accessibility Plan Code

- C: Increasing the extent to which everyone can participate in the school curriculum.
- E: Improving the physical environment so everyone can take advantage of education.
- I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person)	Resources		
Organise classrooms optimally to promote the participation and independence of all pupils - with particular reference to children with Special educational needs and disabilities.	E	To create a quiet space for children to sit and reflect, To create personal spaces for 1 – 2 children away from general group activities. (Linked to ECERS Audit)	RD/LF/YJ	Planning time. Budget for development quiet outdoor/indoor space.	The assessment data of SEND children  Audit of the environment (ECERS)	Completed November 2014
		To provides suitable Environments for pupils with autism to be away from other pupils and adults, if needed (Link to autism standard 1:10)	RD/LF/YJ	Planning time. Budget for development quiet outdoor/indoor space.		
		To have open shelves with clear boxes, labels and picture to allow all chn to have a choice (linked to ECERS)	RD/NC	Budget for boxes		

To close the gap in reading attainment between pupils with EAL and SEND and other pupils?	C,I	Participate in the year of reading. RD to attending training and feedback to staff	RD	Allocate half a training day. Time to feedback to staff	The assessment data of Reading in comparison to other areas of learning.  The assessment data of Reading in comparison to last year's data.	Completed July 2014
		To create a reading event every half term	RD	Time to organise events		Completed September 2014
		Make story sacks and incorporate into daily story sessions	All staff	Budget for story sacks. Time for staff to contribute to resources		
		Buy a selection of books in the languages that reflect our cohort	RD	Budget for dual language books		Completed Feb 2015
		Create comfy reading spaces	RD	Budget		Completed Dec 2014
To develop the involvement of parents with children that have English as an additional language encouraging them to contribute to their children's learning.	C,E,I	To have learning journals in a space that is easily accessible for children to take out and look at independently	RD Keyworkers	Provide each key worker with adequate space to display learning journals	Learning Journals  Parent questionnaires	
		Learning together session about learning journals encouraging parents to come in and make a front cover for their learning journal	RD Keyworkers	Allocate Time and date for each group Allocate a room Resources to make front cover		Completed Oct 2014
		To encourage parents to write WOW moments about their children	RD	To create a WOW moment display		Completed Sept 2014

This plan can be extended and new boxes added to be responsive to the individual school circumstances.  
Please submit the 3 year dates of your plan through our website [www.beps.org.uk](http://www.beps.org.uk)