



## **Spiritual, Moral, Social and Cultural Policy**

### **RIGHTS RESPECTING SCHOOL**

This policy is in accordance with the 1989 United Nations Convention on the Rights of the Child (UNCRC)

**Article 12** Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

**Article 28** Every child has the right to an education.

**Article 29** Education must develop every child's personality, talents and abilities to their full.

**Article 31** Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

SMSC should extend across all areas of the curriculum.

### **Spiritual**

We aim to develop a sense of awe and wonder through experiences to which pupils have access within the learning activities of school: -

- Through discussion with others.
- The opportunity and encouragement to ask questions.
- Opportunities to express their own thoughts and feelings through a variety of media.
- During our circle time, opportunities will arise to experience silence and reflection.
- Learn to respect children who have different beliefs.
- Children are encouraged to talk about their own spiritual backgrounds and beliefs. Respect is developed for all religions.

### **Moral**

The values we believe in are set out in our Values and Visions statement, our Team Mission Statement and are intrinsic in our policies and practice.

Practitioners should be role models:

- They teach the principles which distinguish right from wrong.
- They imply values:

- In the way they address pupils.
  - In the way they address each other.
  - In the mode of dress adopted (Refer to staff and student handbooks for clear guidance on staff dress and expectations)
  - In the language they use.
- The values are defined by the way in which:
    - Praise is given.
    - Incentives are used.
    - Sanctions are used.

## **Social**

We aim to develop understanding of self through: -

- Relationships with adults and each other.
- Having a sense of belonging to a community.
- Discussing how we feel.
- Encouraging concern for others.
- Respecting other people's views.
- Understanding that everyone is different and we are all special.
- Increasing pupil's self-confidence, self-awareness and self-esteem.
- Experiencing opportunities to take responsibility.
- By developing whole school 'Visions and Values.' (Refer to Nursery rules)
- Opportunities to take responsibility as Leader of the Day, Eco-Warrior, a member of the Eco Council and School Council.

## **Cultural**

Children should have opportunities to: -

- Have a growing awareness of their own cultural heritage through literature, art and music.
- Encounter people from diverse cultures
- To learn about children from other settings across the world.
- Learn to respect people from all cultures and with differing beliefs.
- Use, look at and explore artefacts and print from other cultures.
- Experience a range of diverse cultural and religious events eg Eid, Diwali, Easter, Christmas, Chinese New Year.
- British Values are taught across the Nursery (Refer to British Values information planning sheet)

Agreed by Selly Oak Nursery School Governing Body on.....

Signed .....

Review date .....