



## Relationship Education Policy

### RIGHTS RESPECTING SCHOOL

This policy is in accordance with the 1989 United Nations Convention on the Rights of the Child (UNCRC)

**Article 12** Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

**Article 28** Every child has the right to an education.

### Rationale

This policy was written in consultation with staff, the Governing Body and parents / carers. It is based on the DfEE guidance document 'Sex and Relationship Education Guidance'. SRE for Nursery Schools is about being healthy and provides a basic start for young children to develop relationships and communication skills.

### Aims and Objectives

- ◆ To provide clear guidance for parents, staff and governors
- ◆ For staff and parents to understand that children's sex and relationship education is a gradual process that is supported by a partnership between home and setting.
- ◆ To help children to respect themselves and others
- ◆ To support children through their physical, emotional and moral development
- ◆ To develop skills and understanding to enable children to make healthy, responsible choices about their health and well being
- ◆ To help children understand the value of a stable loving relationship and its importance for family life. Care needs to be taken to ensure that there is no stigmatisation of children based on their home circumstances.
- ◆ To help children develop confidence

### Content and Delivery

At Selly Oak Nursery School we encourage the following values:

- ◆ Respect for self
- ◆ Respect for others
- ◆ Responsibility for own actions
- ◆ Responsibility for family, friends, school and the community

At Selly Oak Nursery School, our policy is to:

- ◆ Always answer questions naturally, sensitively and simply, giving appropriate and enough information to satisfy the children's curiosity according to their developmental level.
- ◆ Address all discussions about relationships with sensitivity to the children's own circumstances and developmental levels.
- ◆ Through our nursery topics, provide resources, which help to underline how we develop and grow.
- ◆ Emphasise the need for caring for each other and developing loving relationships.

The main opportunities for teaching relationships are in Personal, Social and Emotional Development.

The setting will provide a secure, non judgemental environment in which to learn. All pupils will be treated equally regardless of Gender, Race, Disability and Social background. Resources used will reflect all groups in a diverse society wherever possible.

### **Specific Issues**

#### **Confidentiality**

For suspected Child Protection concerns we will follow the LA policy and procedures. In these circumstances children will be informed that 100% confidentiality cannot be assured.

### **Working with Parents**

Parents will be given the opportunity to discuss the Policy Document, planning, methods of teaching and resources. Any specific questions may be discussed with the Head Teacher.

### **Staff Training**

All staff will be made aware of the opportunities for training or INSET offered by the Health Education Service and / or other providers.

### **Monitoring and Evaluation**

Relationship Education will be assessed as part of Personal, Social and Emotional Development and recorded in the children's profile.

Agreed by Selly Oak Nursery School Governing Body on .....

Signed .....

Review date