



Founded 1904
Registered Charity No 528912

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT POLICY

RIGHTS RESPECTING SCHOOL

This policy is in accordance with the 1989 United Nations Convention on the Rights of the Child (UNCRC)

Article 12 Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 28 Every child has the right to an education.

Article 29 Education must develop every child's personality, talents and abilities to their full.

General Statements

"Successful personal, social and emotional development is critical for very young children in all aspects of their lives and gives them the best opportunity for success in all other areas of learning." (Curriculum Guidance for the Foundation Stage)

- We will ensure that personal, social and emotional development is of the utmost importance.
- We will relate personal, social and emotional development to all areas of learning.
- We will establish positive relationships with, and between, children, parents/carers, and other adults involved with children.

Our main aims state also:

- To make children's first experience of school secure, happy, positive and fun.
- To encourage autonomy and maturity in children, who develop the confidence to take charge of their world.
- To develop children's self esteem.
- To help children to develop positive attitudes towards each other, to express feelings, to develop self-control, and to respect the feelings, needs, cultures and abilities of others.
- To follow a careful induction procedure which ensures a transfer from home to nursery, and from nursery to school that is as smooth and happy as it can be.
- To foster a love of learning and enquiring minds.

Skills, Concepts and Knowledge: Aims

For personal development we will help children to:

- Develop self respect by valuing themselves
- Develop a sense of identity and high self-esteem
- Be confident and show initiative

- Persevere, concentrate and pay attention as appropriate
- Develop positive attitudes and dispositions
- Use support in order to solve problems, by asking questions, investigating and reflecting
- Appreciate their own and others' safety
- Have a high level of independence
- Develop awareness of personal hygiene
- Know that they are valued and respected

For social development we will help children to:

- Develop positive relationships with and between adults and children
- Work individually and collaboratively, and to be an effective part of a group
- Develop a sense of responsibility, showing care and concern for others and for their environment
- Develop respect for others' cultures, beliefs, values and abilities
- Develop an understanding of appropriate behaviour in different contexts
- Understand what is right, what is wrong and why

For emotional development we will help children to:

- Respond positively to change
- Recognise and express their own emotions and ideas in an appropriate way
- Develop respect for, and be sensitive to, others' emotions and ideas
- Develop an awareness of the effect of their actions on others
- Develop assertiveness and self-confidence

Skills, Concepts and Knowledge: Implementation

To achieve the above we will:

- Promote positive dispositions and attitudes
- Provide positive adult role models
- Maintain good relationships with parents/carers and outside agencies
- Foster good relationships with individual children
- Encourage children to make good relationships with other children and adults
- Provide opportunities for children to work alone and in small and large groups
- Provide support in a way that encourages children's independence and autonomy
- Give children support and time to practice ways of solving problems
- Positively acknowledge effort and achievement, and give encouragement/praise as appropriate
- Encourage children to ask for help if they think they need to, from adults and other children
- Offer support for children to make their own decisions, respecting their point of view
- Encourage children to dress and undress independently and to manage their own personal hygiene
- Acknowledge children's feelings and offer them support in dealing with their emotions, providing time, and teaching them, when necessary, the appropriate vocabulary, behaviour, etc.

- Offer support in order to resolve conflicts between children
- Discuss, plan and implement strategies as a team to deal with situations as they arise, to ensure consistency
- Use open-ended questions to support children's thinking processes
- Ensure a good knowledge of each individual in order to set them developmentally appropriate and achievable targets to foster positive experiences
- Plan opportunities for children to gain knowledge about their own culture and community
- Plan opportunities for children to experience other cultures and festivals
- Provide positive images of gender, ethnicity, religion, special needs and disabilities
- Provide a range of resources to promote the vocalisation of children's feelings
- Celebrate and acknowledge differences
- Ensure smooth transitions from home to nursery and from nursery to school
- Plan as a team for personal, social and emotional development
- Ensure all staff know what resources are available and how they can be used
- Ensure that the member of staff with responsibility for this area has sufficient, appropriate training
- Cater for the different needs of children of all abilities
- Use SEAL materials to support the PSE curriculum.

ASSESSMENT:

Progress in this area of Learning will be assessed by:

- recording on the child's Individual Profile
- writing a termly target for each child
- using all of the information from our assessment system to inform planning
- finding time to talk about individual children

Agreed by Selly Oak Nursery School Governing Body on _____

Signed _____

Review date _____