



Founded 1904
Registered Charity No 528912

Parents as Partners

RIGHTS RESPECTING SCHOOL

This policy is in accordance with the 1989 United Nations Convention on the Rights of the Child (UNCRC)

Article 5 We must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights.

Article 28 Every child has the right to an education.

Article 29 Education must develop every child's personality, talents and abilities to their full.

Parents are the child's first and continuing educators. At Selly Oak Nursery School we believe that by working together with parents and families there is a positive impact on the child's development and learning.

We aim to develop an effective partnership with parents based on a two-way flow of information, knowledge and expertise.

We know that every child, parent and family is different. We recognise that successful partnerships are built on positive relationships and effective communication that can take time to build up, however, we are committed to developing effective partnerships and we are constantly reviewing our practice in order to ensure this.

How do we create a warm and friendly atmosphere?

- Parents and families are made to feel welcome from day one.
- Nursery staff greet children and parents at the door every day.
- Every child is allocated a key worker to enable them to feel comfortable.
- Key workers are parent's first point of contact at Nursery.
- Parents are able to talk with staff at the start and end of each day to share information.

Induction

- Induction afternoons are held in June to introduce Nursery to every new child.
- Information evening for all new parents at the start of July.
- Home visit for every child in September which enables staff to gain information about each child from their parents.
- Settling in arrangements are flexible and based on the needs of the individual child.
- We ensure that all children and their families have time to feel secure, settled and confident.

- Parents are able to discuss their child's interests, skills, circumstances and any particular needs.
- Initial information is used as a starting point for planning future learning activities, recognising and valuing the previous learning and the role the parents play in their child's education.

Sharing information

- Regular informal discussions with parents during the year.
- Record information about children in their individual learning journals.
- Parent's Evening held at the end of the Autumn, Spring and Summer Term.
- Targets set every half term for the children and sent home.
- Final end of year report for every child.
- Newsletters sent home every week.
- Information leaflets sent home on a variety of topics, e.g. toilet training, SEN support.
- Displays about the children's learning and development.

Both parents and staff benefit from a shared understanding of the child and the ways the curriculum can be reinforced at home and at school through an effective partnership. We are keen for parents to get involved in activities within the nursery. We are able to use the knowledge and expertise of parents and other family members to support the learning opportunities we offer the children.

Being involved in Nursery

- Parent volunteers sharing own knowledge, experiences and skills.
 - Coffee mornings at the start of the year.
 - Learning together sessions on different areas of learning.
 - IMPACT projects where a parent has to attend for every child to gain further information, access activities with their child and receive a resource pack to use at home.
 - School Fayre.
 - Sing-a-long sessions.
 - School trips.
 - Choosing books from the library to take home with their child.
 - Completing questionnaires throughout the year to further inform our practice at Nursery.
- We collate results and identify areas for improvement.

Agreed by Selly Oak Nursery School Governing Body

Date

Signed

Review date